RÚBRICA DE EVALUACIÓN
PRUEBA DE TABLERO
INVITACIÓN PÚBLICA #01
INSTITUTO DE LENGUAS EXTRANJERAS- ILEX
UNIVERSIDAD TECNOLÓGICA DE PEREIRA

NOMBRE DEL CANDIDATO	FABIÁN ANDRÉS LEÓN ARDILA	NÚMERO DE IDENTIFICACIÓN	1087998459
NOMBRE DEL EVALUADOR	JENIFFER POSADA VÁSQUEZ	FECHA DE REALIZACIÓN	26/02/2026

Criteria	Outstanding Job- 5	Average- 3	Needs Improvement- 1	Comments
Pedagogical and Didactic Awareness	Demonstrates exceptional understanding and application of pedagogical principles.	Shows adequate understanding and application of pedagogical principles.	Lacks understanding and application of pedagogical principles.	At the beggining, didnt use TPR. Course 1- needed. Good scaffolding. TIme was already taught? Checking comprehension. Levels down languange for A1. Appropriate language. Missing Context embedded for comprehension. Encourages to use English. Praising and eliciting. Encourages peer work.
Time Management	Manages class time efficiently, ensuring all activities are completed.	Manages class time adequately, but some activities may be rushed or delayed.	Poor time management, leading to incomplete or rushed activities.	Takes time for scaffolding. No time for productive. wrap up.
Giving of Instructions	Provides clear, concise, and effective instructions.	Provides generally clear instructions, but occasionally lacks clarity.	Instructions are often unclear or confusing.	Recycles language. Uses body language effectively. Encourages students to use language. Clear examples. Modeling.
Language Mastery	Demonstrates excellent command of the English language, including pronunciation.	Demonstrates good command of the English language, with minor errors.	Demonstrates poor command of the English language, with frequent errors.	Pronunciation "pjs". have/eat. Practice pronunciation (gou)
Use of Resources	Utilizes a variety of resources effectively to enhance learning.	Utilizes resources adequately, but may rely on a limited range.	Rarely utilizes resources or uses them ineffectively.	TPR, reading, pictures.
Lesson Sequencing	Lessons are logically sequenced and build on previous knowledge effectively.	Lessons are generally well-sequenced, with some minor inconsistencies.	Lessons lack logical sequencing and do not build on previous knowledge.	Great! Good timing and provides a sequence that allows scaffolding.

CONCEPTO GENERAL DE LA PRUEBA:	PUNTAJE:	EVALUADO POR:
El candidato evidencia un buen desempeño general, con adecuada estructuración de la clase, uso pertinente de recursos y claridad en las instrucciones, promoviendo la participación y el uso del inglés. Excelente andamiaje y secuenciación. Demuestra buen dominio del idioma, aunque con pequeños aspectos puntuales de pronunciación por fortalecer. Como oportunidades de mejora, se recomienda optimizar la gestión del tiempo, fortalecer estrategias metodológicas como TPR y Cummins Quadrant. Concepto general: SELECCIONADO	20	Firma: _____ Nombre: Jeniffer Posada Vasquez Directora C.C.: 1088260794