

**RÚBRICA DE EVALUACIÓN
PRUEBA DE TABLERO
INVITACIÓN PÚBLICA #01
INSTITUTO DE LENGUAS EXTRANJERAS- ILEX
UNIVERSIDAD TECNOLÓGICA DE PEREIRA**

NOMBRE DEL CANDIDATO	FABIÁN ANDRÉS LEÓN ARDILA	NÚMERO DE IDENTIFICACIÓN	1087998459
NOMBRE DEL EVALUADOR	FABIÁN CAMILO TORO ARIAS	FECHA DE REALIZACIÓN	26/02/2026

Criteria	Outstanding Job	Average	Needs Improvement	Comments
Pedagogical and Didactic Awareness	Demonstrates exceptional understanding and application of pedagogical principles.	Shows adequate understanding and application of pedagogical principles.	Lacks understanding and application of pedagogical principles.	When Ss doesn't understand, T starts using body language to explain the verbs and vocabulary. Also, he walks around the classroom and approaches every student and I think that closeness is important.
Time Management	Manages class time efficiently, ensuring all activities are completed.	Manages class time adequately, but some activities may be rushed or delayed.	Poor time management, leading to incomplete or rushed activities.	The class extended a little more than expected and I think that it was because of the complexity of the activity. Even if it was suitable for the level, it required different steps and time. T doesn't wrap up.
Giving of Instructions	Provides clear, concise, and effective instructions.	Provides generally clear instructions, but occasionally lacks clarity.	Instructions are often unclear or confusing.	T is concerned about all students having clear instructions. For that, he uses lots of body language and it is very appropriate for the level. T uses Translanguaging for the activity instructions.
Language Mastery	Demonstrates excellent command of the English language, including pronunciation.	Demonstrates good command of the English language, with minor errors.	Demonstrates poor command of the English language, with frequent errors.	T emphasizes pronunciation and asks students to repeat the correct structures when they don't say them or say it in Spanish. I think it's very accurate because he encourages them to speak English. The breakfast explanation was not appropriate, but he always shows security when answering to students. T is always using a basic English so that students understand.
Use of Resources	Utilizes a variety of resources effectively to enhance learning.	Utilizes resources adequately, but may rely on a limited range.	Rarely utilizes resources or uses them ineffectively.	He uses flashcards.
Lesson Sequencing	Lessons are logically sequenced and build on previous knowledge effectively.	Lessons are generally well-sequenced, with some minor inconsistencies.	Lessons lack logical sequencing and do not build on previous knowledge.	T took further than expected.

CONCEPTO GENERAL DE LA PRUEBA:	PUNTAJE:	EVALUADO POR:
<p>El candidato evidencia un desempeño sólido, con buena cercanía con los estudiantes, uso efectivo del lenguaje corporal y estrategias que favorecen la comprensión, como el translanguaging y el uso de inglés básico. Se destaca su claridad en las instrucciones y su intención de garantizar que todos los estudiantes comprendan. Demuestra un buen dominio del idioma, aunque con oportunidades de mejora en la precisión de algunas explicaciones y en el cierre de la clase, así como en la gestión del tiempo.</p> <p>En general, presenta una práctica pedagógica adecuada, con enfoque en el estudiante y potencial de mejora en aspectos puntuales.</p> <p style="text-align: center;">CONCEPTO GENERAL: SELECCIONADO</p>	22	<p>Firma: _____</p> <p>Nombre: Fabián Camilo Toro Arias Instructor/ Asesor Académico C.C.: 1088325186</p>