



UNIVERSIDAD TECNOLÓGICA DE PEREIRA  
FACULTAD DE BELLAS ARTES Y HUMANIDADES  
LICENCIATURA EN ENSEÑANZA DE LA LENGUA INGLESA

## Licenciatura en Lengua Inglesa

Asignatura: Gramática avanzada

Código: LI514

Créditos: 4

Intensidad semanal: 3 horas

Pre-requisito: Inglés Avanzado (LI416)

### 1. Presentation

This course is part of the set of English courses contained in the Language Component of the *B.A. in English Language Teaching* program. It is intended for the students of the program who are supposed to have a solid foundation in the fundamentals of the English grammar component included in the previous courses (basic through advanced) of the program.

### 2. General goal.

The course attempts to provide the student with an analysis of some complex grammatical structures, as well as an ample opportunity to practice using them, with the aim to increase the student's competence in both conversational and written English (the listening and reading skills will also benefit from this competence). The course material includes a variety of exercises to develop oral and written competence, including listening comprehension exercises that focus on advanced grammatical structures.

The main features which hopefully contribute to the aim of the course are:

- Theme-based grammatical presentation and practice
- Inductive exercises
- Charts for presentation of grammatical structures
- Special notes which focus on exceptions and related structures
- Audiovisual presentation of specific grammar structures
- Conversational practices which focus on specific grammar problems
- Problem sections to focus on common errors produced when using the target structure.

### 2. GENERAL COMPETENCES

Acquire a correct communicative English written and conversational skill.

Deal with more complex treatment of grammatical structures

Learn to identify complex grammar structures to incorporate them into oral and written discourse.

Learn to identify a variety of written and oral speech patterns that encourage meaningful practice instead of the mere manipulation of artificial patterns.

### 3. SPECIFIC COMPETENCES

Identify common errors made by students with grammar structures.

Be conscious of the use of complex grammar structures used in real-life contexts.

Be engaged in writing activities, like journal writing, to combine writing strategies with an adequate use of correct grammar.

Be engaged in reading activities which focus on the correct treatment of grammar structures.

Encourage students to cooperate on written activities as well as speaking activities.

Encourage students to discover and make generalizations about grammar.

Learn to manipulate complex grammar structures within purposeful communicative situations.

Prepare students to take well-known proficiency tests that include complex grammatical structures.

### 4. THEMATIC CONTENTS.

1. Phrases and clauses. Parts of a sentence. Sentence types. Faulty sentences.

2. Forms of nouns clauses. Functions of nouns clauses. Indirect speech. Reporting connected discourse. Special considerations in indirect speech. The subjunctive form.

Reduction of noun clauses.

3 Adjective clause: Types of adjective clauses. Restrictive clauses. Special uses of restrictive adjective clauses. Non-restrictive adjective clauses. Adjective clause reduction.

4. Adverb clauses: Position and punctuation. Time clauses. Place clauses. Reason clauses.

Result clauses. Contrast and opposition clauses. Reduction of Time-And-Cause clauses to prepositions. Manner clauses.

5. Sentence variety: Parallelism. Special problems with sentences. Run-on sentences

9.Active to passive transformations. Passive voice in different verb tenses.

11. Perfect modals. Perfect modal forms. The function of perfect modals. Passive and progressive after modals. Special problems with modals.

12. Conditional sentences: the structure of the conditional sentence. The function of the conditional sentence. Future conditional. Present unreal conditional. Past unreal conditional.

13. Infinitives: Infinitive as subject of the sentence. Infinitive as direct object. Infinitive as complement of an adjective. Gerunds as subject. Gerund as direct object.

Methodology:

The methodology proposed for the development of this course will be based on the following activities.

Teacher's and students' presentations in the classroom.

Classroom activities/practices.

Assigned reading activities (homework)

Audio / video practices focusing on grammar.

Lab practices focusing on grammar tasks.

Research activities through the Internet and / other resources (libraries, books, magazines, journals).

#### 6. EVALUATION.

- First partial evaluation..... 20%
- Second partial evaluation..... 20%
- Final evaluation..... 25%
- Class work and homework..... 20%
- General class participation ..... 15%

#### 7. BIBLIOGRAPHY / RESOURCES

- Jocelyn Steer and Karen Carlisi: The Advanced Grammar Book. Heinle & Heinle Publishers, 1991.
- Raymond Murphy: English Grammar in Use. Cambridge University Press, 1998.
- George E. Wishon and Julia M. Burks; Let's Write English. American Book Company. 1980.
- Oxford English Dictionary. Oxford University Press. 1998.
- Audio/Video material
- Internet resources

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